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## School District Organization

### 001.10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000 inhabitants. The District is sometimes classified as a Class I school unit.

The Board of education constitutes a body political and corporate that possesses all the usual powers of a corporation for public purposes, and may purchase, hold and sell personal property and real estate, and enter into such obligations all as authorized by law.

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

1. Four Rivers Special Education District
2. West Central Region for Employment
3. Western Area Health Benefit Plan

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
5 ILCS 220/1 et seq.

### 001.3 Philosophy of the District

The board of education, Pikeland Community Unit School District No. 10, Pike and Calhoun Counties, Illinois, is pledged to the following philosophy of education for the district.

1. We are committed to the education of all the children in the school district; therefore, we must provide a broad general program of education throughout the elementary and secondary levels.
2. We are committed to the task of providing a solid foundation of both academic and vocational knowledge and skills, in accordance with individual abilities.
3. We are committed to the belief that individual differences exist in school populations and that differentiation of instruction is imperative if individual needs are to be adequately met.
4. We are committed to the belief that every child should be encouraged and stimulated to grow in the child's ability to think clearly, logically, and independently.
5. We are committed to the task of helping every child develop an understanding and appreciation of the forces and ideals which have made America great and a sense of personal responsibility as future citizens of the world community.
6. We are committed to the belief that citizenship education in the American way of life is a major aim of our educational system. Therefore, citizens must be educated through a process in which they find it worthwhile to govern themselves.
7. We are committed to providing all the citizens of our community with the best possible opportunities for individual growth and development.
8. We are committed to the belief that desirable changes in education can be best implemented through the free exchange of ideas and by the active participation and understanding of all of the people of the school district.